

FRIARS MULTI ACADEMY TRUST

ACCESSIBILITY POLICY

STATUTORY POLICY

Reviewed Jan 2018

Approved At LGB Meeting March 2018

Next review date: Spring 2021

FRIARS MULTI ACADEMY TRUST AIMS

The Trust is committed to providing an accessible environment within an inclusive learning environment that enables all learners to work towards their potential.

FRIARS ACADEMY

1. Improve access

It is our intention to remove, as far as possible, those barriers which make it difficult for any individual who has difficulties within the following broad categories of need, if it gets in the way of normal academy life:

- Physical access to the learning environment
- Access to published information/lessons/learning/school
- Access to the curriculum

2. Difficulties

The range of difficulties which may need addressing are various and are likely to change according to the cohort of pupils and their identified difficulties, but they could be broadly grouped as:

- Sensory impairment, speech, hearing or eye sight
- Physical difficulties, co-ordination, manual dexterity, ability to lift or move everyday objects
- Medical needs, continence, managing medication
- Cognitive and learning needs, memory or ability to learn, concentrate or understand
- Communication difficulties including Autistic Spectrum Disorder
- Social and emotional needs
- Perceived risk or physical danger

3. Strategy

This leads us to develop the accessibility plan, which is a strategy for:

- Increasing the extent to which disabled pupils can participate in the academy's curriculum
- Improving the physical environment of the academy to increase the extent disabled pupils can take advantage of education and associated services offered by the academy.
- Improving the delivery of information that is already provided in writing to able bodied pupils. This should be done within a reasonable period of time and in formats that take into account the preferred means of communication by the pupils and their parents/carers.

4. Actions

- Continually review the environment of the academy, the way we plan, prepare and teach the curriculum and try to make sure the information we provide for pupils is understandable.
- Provide an atmosphere where all pupils feel safe and valued.
- Promote understanding of disability and work to show positive models of people with a disability. We will avoid stereo types and use language which emphasises the person rather than the disability.
- Examine those parts of our active and extra curricular activities that may have limited access for pupils with a disability and see if it is possible to provide learning experiences that promote similar development of knowledge and understanding.
- Investigate access within our planning cycle so that it is an explicit part of our academy plan.

ACCESSIBILITY ACTION PLAN

Academy Name: Friars Academy	DfES No: 928/7029	Date: 10 th January 2018
Chair of Directors: Mr J Turnbull	Executive Headteacher: Mrs S Ijewsky	
Chair of Governors: Dr R Westcott		

Academy Accessibility Plan					
Development Area	Target	Key People	Timescale	Success Criteria	Cost
Improved accessibility for physical needs	Installation of outside lift	DWh / SIJ	Sept 2016	Installed by Sept 2016 Allowing all students to access all classrooms and grounds	£19000
	Trained staff to support delivery of physio and OT to identified students	MAS / RST	Ongoing	Wider additional needs met, student well-being enhanced	Time out of lessons
	Adjustable tables provided in relevant classrooms	CWH / KS Leads	Assessment at key points each academic year	Correct tables in place for students	
Improved quality of catering provision	Cucina engaged and providing hot meals	SIJ/CWh	Easter 2015	Highly quality food provision for students and staff	
	Purchase of Cucina to be operated by Friars Academy	SIJ/CWh/ Govs	Summer 2017	Better food, better healthy, improved learning	
	Extension to catering facilities (seating) to accommodate increased student numbers	SIJ/ CWh/Gov / LA	Summer 2017	More students sat down to eat, improved access for mobility students	
Easier access for staff and students into academy buildings.	Proximity keys installed across all external doors	DWH / CWH	Sept 2015	Improved access for students with staff assistance	
	Proximity keys to improve security	DWH / CWH	Sept 2015	Safer environment for all	
Improve knowledge, skills and teaching and learning approaches for pupils with more severe and complex needs	Provide appropriate training for targeted staff to successfully meet the needs of pupils with more complex needs	AHT AD / KS Leads	Ongoing	Key staff with increased expertise in teaching pupils with more complex needs	£400
Enhanced curriculum for all students to include:-	Restorative Approaches embedded	MAs / RSt/LMi	Start Feb 2015 Embedded Sept 2017	Improved behaviour across whole academy	Training £400

	Drawing and talking training	MAs / RSt	Sept 2016	Improved capacity to support students	Training £250
	Attachment awareness training	MAs / RSt	March 2017 to July 2017	Developed awareness to deepen understanding and provision	Training £350
	Protective behaviours training	MAs / RSt	May 2016 to Nov 2016	Improved capacity to support students	Training £250
	Provision of mobile kitchen for KS4 SLD	Sij/CWh	Sept 2017	Cooking for life skills for SLD students	
Improved access to information	New website including parental downloads	MAs	Sept 2013	Ongoing assessment of provision of information	£500
	Inclusion of Twitter accounts for whole academy and PE	DGa / RTu		Enhanced communication to families / stakeholders	
	Parental engagement audit to evidence extensive engagement opportunities	SMT	Sept 2015 to July 2016 then ongoing each academic year	Whole academy focus on engaging hard to reach parents	Materials and resources £100
	Parental emailing facilities established 2016 - 17	Sij/CWh	Sept 2016	Parents / carers direct mailing	
	Go4Schools reporting to parents	MAs / DGa	Sept 2016	Enhanced Parental engagement in students' learning	Included within Go4 SLA
	Implementation of structured conversations for all students	MAs	Sept 2016	Ongoing for all students	Cover costs